



Prevent Policy
1st January 2020 to 31st December 2021

Introduction and Context

Prevent is part of a Government initiative to develop a robust counter terrorism programme

The UK faces a range of terrorist threats. All the terrorist groups who pose a threat to us seek to radicalise and recruit people to their cause. The Prevent policy seeks to:

- Respond to the ideological challenge of terrorism and aspects of extremism, and the threat we face from those who promote these views
- Provide practical help to prevent people from being drawn into terrorism and ensure they are given appropriate advice and support
- Work with a wide range of sectors where there are risks of radicalisation which needs to be addressed, including education, criminal justice, faith, charities, the internet and health
- Enable the organisation to carry out its duties under the Counterterrorism and Security Act 2015

A system of threat level has been created which represents the likelihood of terrorist activity leading to an attack in the near future. The five levels are:

- Critical- an attack is expected imminently
- Severe – an attack is highly likely
- Substantial – an attack is a strong possibility
- Moderate – an attack is possible but not likely
- Low – an attack is unlikely

Essential Skills is training provider, whose learners include young people from ethnically diverse, and socially and economically disadvantaged areas. in the Prevent strategy. The organisation has a part to play in fostering shared values and promoting cohesion.

This policy has five key objectives:

1. To promote and reinforce shared values.
2. To help empower learners engaged to play a wider role in their communities.
3. To ensure student safety and raise awareness of the damage caused by bullying, Harassment and discrimination
4. To provide and appropriate sources of advice and guidance
5. To ensure that learners and staff are aware of their roles and responsibilities in Preventing violent extremism.

In order to achieve these objectives the strategy will concentrate on four areas;

1. Leadership and Values

To provide an ethos which upholds core values of shared responsibility and wellbeing for all learners, staff and visitors and promotes respect, equality and diversity and understanding. This will be achieved through:

- Promoting core values of respect, equality and diversity, democratic society, learner voice and participation
- Building staff and learner understanding of the issues and confidence to deal with them
- Deepening engagement with local communities
- Actively working with local schools, local authorities, police and other agencies

2. Teaching and Learning

To provide a curriculum which promotes knowledge, skills and understanding to build the resilience of learners, by undermining extremist ideology and supporting the learner voice. This will be achieved through:

- Embedding equality, diversity and inclusion, into all learning interventions.
- Promoting wider skill development such as social and emotional aspects of learning
- Encouraging active citizenship/participation and learner voice.

3. Learner Support

To ensure that staff are confident to take a proactive approach to the promotion of British values. This will be achieved through:

- Establishing strong and effective learner support
- Understanding better our local communities and the needs of learners, their communities and their families
- Implementing anti-bullying strategies and challenging discriminatory behaviour
- Supporting at risk students through safeguarding procedures
- Continuing focus on narrowing the attainment gap for all students
- Challenging unacceptable behaviour

4. Managing Risks and Responding to Events

To monitor risks and be ready to deal appropriately with issues which arise. This will be achieved through;

- Understanding the nature of the threat from violent extremism and how this may impact directly or indirectly on our organisation and its activities
- Responding appropriately to events in local, national or international news that may impact on students and communities
- Ensuring plans are in place to respond appropriately to a threat or incident
- Further developing effective ICT security and responsible user policies

Referral Process

Channel referral process you should refer to local reporting arrangements.

Some concerns which are identified may have a security dimension to them. For this reason, it is important that liaison with the police forms an early part of all investigations.

Police will carry out an initial assessment and, if appropriate, set up a multi-agency meeting to agree actions for supporting the individual. If it is deemed that there are no concerns around radicalisation, appropriate and targeted support will be considered.

Where a young person is thought to be at risk of significant harm, and/or where investigations need to be carried out it is recognised that concerns of this nature, in relation to violent extremism, are most likely to require a police investigation (as part of the Channel process). As part of the referral process, the designated safeguarding officer will raise an electronic referral. Making a

Channel is the name for the process of identifying and referring a person at risk of radicalisation for early intervention and support. It is a multi-agency approach to protect vulnerable people using collaboration

between local authorities, statutory partners (such as education and health organisations, social services, children's and youth services and offender management services), the police and the local community.

Channel operates to:

- Identify people at risk of being drawn into terrorism;
- Assess the nature and extent of that risk; and
- Develop the most appropriate support plan for the individuals concerned

Channel may be appropriate for anyone who is vulnerable to being drawn into any form of terrorism. Channel aims to safeguard children and adults of any faith, ethnicity or background before their vulnerabilities are exploited by those that would want them to embrace terrorism. The emphasis is on early intervention to protect and divert people away from the risk they face before being drawn into committing terrorist-related activity.

Channel operates in the 'pre-criminal' space. It is not suitable for an individual who you believe has – or is about to – commit a criminal offence, this should be reported to the police. A referral to Channel will not result in an emergency response.

Who to contact if you have a concern

If you have any concerns about an individual possibly being drawn into or supporting terrorism, discuss them first with your manager. If this is not possible, or if, having considered the case, you still believe there may be grounds for a Channel referral either of the following to discuss the case

Signature:	<i>A Keating</i>
Name:	Alan Keating
Position in Company:	Centre Manager
Date:	1 st January 2020
Due for Review:	31 st December 2021